

Personnel Preparation Standards

The content and resources of **Module 3: Communication for Collaboration** align with the standards of national professional organizations for associate and baccalaureate personnel preparation programs.

CEC / DEC Initial Standards

Knowledge and Skill Base for Early Childhood Special Education/Early Intervention (Birth to age 8)



DEC = Division for Early Childhood

NAEYC Core Standards for Initial and Advanced Early Childhood Preparation Programs



NAEYC = National Association for the Education of Young Children

Learning Objectives for Module 3: Communication for Collaboration

After completing the module and accompanying activities, learners will be able to:

1. Describe effective practices for communicating with professionals and families in the context of early education and intervention.
2. Use a decision-making process to select communication practices linked to specific purposes including attending and active listening, seeking and verifying, and supporting and joining.

CEC / DEC Initial Standards

Knowledge and Skill Base for All Beginning Early Childhood Special Education/Early Intervention (Birth to age 8)

(ICSI = initial common specialty items; EC = early childhood special education; K= knowledge; S= Skills)

CEC/DEC Standard 4: Assessment

ICSI.4.S7 – Report assessment results to all stakeholders using effective communication skills.

CEC/DEC Standard 5: Instructional Planning and Strategies

ICSI.5.S1 – Develop and implement comprehensive, longitudinal individualized programs in collaboration with team members.

ECSE.S5.7 – Develop, implement, and evaluate individualized plans, with family members and other professional, as a member of a team.

ECSE.S5.8 – Design intervention strategies incorporating information from multiple disciplines.

CEC/DEC Standard 6: Professional Learning and Ethical Practice

ICSI.6.S8 – Use verbal, nonverbal, and written language effectively.

ICSI.6.S11 – Reflect on one's practice to improve instruction and guide professional growth.

CEC/DEC Standard 7: Collaboration

ICSI.7.K1– Models and strategies of consultation and collaboration.

ICSI.7.K4 – Culturally responsive factors that promote effective communication and collaboration with individuals with exceptionalities, families, school personnel, and community members.

ICSI.7.S1 – Maintain confidential communication about individuals with exceptionalities.

ICSI.7.S2 – Collaborate with families and others in assessment of individuals with exceptionalities.

ICSI.7.S6 – Collaborate with school personnel and community members in integrating individuals with exceptionalities into various settings.

ICSI.7.S7 – Use group problem-solving skills to develop, implement, and evaluate collaborative activities.

ICSI.7.S9 – Communicate with school personnel about the characteristics and needs of individuals with exceptionalities.

ICSI.7.S10 – Communicate effectively with families of individuals with exceptionalities from diverse backgrounds.

ECSE.S7.2 – Collaborate with caregivers, professionals, and agencies to support children's development and learning.

ECSE.S7.7 – Participate as a team member to identify and enhance team roles, communication, and problem-solving.

To view a complete listing of CEC/DEC Professional Standards, see the [DEC website](#).

NAEYC Core Standards
for Initial and Advanced Early Childhood Preparation Programs

NAEYC Standard 2: Building Family and Community Relationships

Key elements 2b: Supporting and engaging families and communities through respectful, reciprocal relationships

NAEYC Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families

Key elements 3b: Knowing about assessment partnerships with families and professional colleagues

NAEYC Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families

Key elements 4d: Reflecting on their own practice to promote positive outcomes for each child.

NAEYC Standard 6: Becoming a Professional

Key elements 6c: Engaging in continuous, collaborative learning to inform practice

Key elements 6d: Integrating knowledgeable, reflective, and critical perspectives on early education

To view a complete listing of the NAEYC Core Standards, see the [NAEYC website](#).