Personnel Preparation Standards

The content and resources of **Module 6: Dialogic Reading Practices** align with the standards of national professional organizations for associate and baccalaureate personnel preparation programs.

CEC / DEC Initial Standards

Knowledge and Skill Base for Early Childhood Special Education/Early Intervention (Birth to age 8)

DEC = Division for Early Childhood

NAEYC Core Standards for Initial and Advanced Early Childhood Preparation Programs

NAEYC = National Association for the Education of Young Children

Learning Objectives for Module 6: Dialogic Reading Practices

After completing the module and accompanying activities, learners will be able to:

1. Describe effective dialogic reading practices use with young children in early care and education settings.

2. Use a decision-making process to help integrate various sources of evidence and determine whether dialogic reading will be beneficial for enhancing the language and literacy skills of young children in a particular context.

CEC / DEC Initial Standards

Knowledge and Skill Base for All Beginning Early Childhood Special Education/Early Intervention (Birth to age 8)

(ICSI = initial common specialty items; EC = early childhood special education; K= knowledge; S= Skills)

CEC/DEC Standard 2: Learning Environments

ICSI.2.S4— Design learning environments that encourage active participation in individual and group activities.

ICSI.2.S5 — Modify the learning environment to manage behaviors.

ICSI.2.S6 — Use performance data and information from all shareholders to make or suggest modifications in learning environments.

ECSE.S2.3 — Embed learning opportunities in everyday routines, relationships, activities, and places.

CEC/DEC Standard 3: Curricula Content Knowledge

ECSE.K3.2 — Theories and research that form the basis of developmental and academic curricula and instructional strategies for infants and young children.

ECSE.K3.3 — Developmental and academic content.

ECSE.S3.1 — Apply current research to the five developmental domains, play and temperament in learning situations.

CEC/DEC Standard 5: Instructional Planning and Strategies.

ICSI.5.S9 — Prepare and organize materials to implement daily lesson plans.

ICSI.5.S10 — Use instructional time effectively.

ECSE.S5.2 — Use teacher-scaffolded and initiated instruction to complement child-initiated learning.

CEC/DEC Standard 6: Professional Learning and Ethical Practices.

ICSI.6.S4 — Conduct professional activities in compliance with applicable laws and policies.

ICSI.6.S9 — Conduct self-evaluation of instruction.

ICSI.6.S11— Reflect on one's practice to improve instruction and guide professional growth.

ICSI.6.S13— Demonstrate commitment to engage in evidence-based practices.

ECSE.S6.5 — Apply evidence-based practice and DEC recommended practices for infants and young children including those from diverse backgrounds.

To view a complete listing of CEC/DEC Professional Standards, see the DEC website.

NAEYC Core Standards
for Initial and Advanced Early Childhood Preparation Programs

NAEYC Standard 1: Promoting Child Development and Learning

1c: Using developmental knowledge to create healthy, respectful, supportive, and challenging learning environments.

NAEYC Standard 4: Using Developmentally Effective Approaches to Connect with Children and Families

4b: Knowing and understanding effective strategies and tools for early education.

4c: Using a broad repertoire of developmentally appropriate teaching/learning approaches.

4d: Reflecting on their own practice to promotes positive outcomes for each child.

NAEYC Standard 5: Using Content Knowledge to Build Meaningful Curriculum

5a: Understanding content knowledge and resources in academic disciplines.

5b: Knowing and using the central concepts, inquiry tools, and structures of content areas or academic disciplines.

5c: Using their own knowledge, appropriate early learning standards, and other resources to design, implement, and evaluate meaningful, challenging curricula for each child.

NAEYC Standard 6: Becoming a Professional

6c: Engaging in continuous, collaborative, learning to inform practice.

6d: Integrating knowledgeable, reflective, and critical perspectives on early education

To view a complete listing of the NAEYC Core Standards, see the NAEYC website.