

OSEP Indicators and Outcomes

The state administrators in charge of early intervention services (Part C of IDEA) and preschool disabilities services (Part B Section 619 of IDEA) have certain reporting requirements to the US Department of Education – Office of Special Education Programs (OSEP).

Part C Early Intervention and Part B-Section 619 coordinators must demonstrate yearly progress in Annual Performance Reviews (APR) of their State Performance Plans (SPP) towards performance indicators related to early childhood outcomes. Part C has 11 indicators and Part B has 17 indicators on the SPP/APR. The State's SPP/APR includes a systemic improvement plan (SSIP) which includes support for program and/or practitioner implementation of evidence-based practices.

The content, activities and resources of **Module 4: Family-Professional Partnerships** can be used by professional development providers to help states make progress towards the following **OSEP Indicators**:

Part C – Indicator 4: Family Involvement

Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children's needs; and
- C. Help their children develop and learn.

(20 U.S.C. 1416(a)(3)(A) and 1442)

Part B – Indicator 8: Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

(20 U.S.C. 1416(a)(3)(A))