Use evidence-based practice decision-making

Name	Date
Instructions	
Use the framework below to come to an evidence-based practice decision interventions for Luke. Summarize sources of evidence, consider that evidence and practice and practice for the appropriate for the app	dence in light of different perspectives
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Evidence Research **Policies** Evidence-based knowledge Decision Integrate Family and practitioner **Unique Perspectives & Contexts** recommendations Program context Family perspective Your perspective

1. Sun

nmarize Step 3: Evidence			
a.	List the major points from <u>Handout 1.3: Research Summary on Embedded Interventions</u> to summarize the best available research on embedded interventions:		
b.	List the major points from <u>C: Policies</u> reflecting the field's views on embedded interventions:		

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	c. List the major points from the families on embedded interventions in <u>D: Experience-Based Knowledge</u> :
2.	Consider the context Summarize your answers from Activity 1.12a; Consider the unique contexts
	Summarize your answers from <u>Activity 1.12a: Consider the unique contexts</u> .
3.	Integrate the evidence and context to make a decision
	Recall the answerable question: For children like Luke, who have developmental delays (P), are embedded interventions (I) effective in promoting learning in the areas of communication and social development (O)?
	Weigh the evidence in light of the context to come to a decision. What is your recommendation? Be prepared to discuss.

<u>Hints</u>

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