

Describe use of assistive technology to help with access and participation

Name

Date

Instructions

View [Video 5.9: Dress up time](#), [Video 5.10: Nolan at bath time](#), and [Video 5.11: Eating at Boston Market](#). For each video, describe how use of assistive technology promotes a child's access to and participation in an activity or routine.

1. Video 5.10: Dress up time

2. Video 5.11: Nolan at bath time

Activity 5.7a

3. Video 5.12: Eating at Boston Market



Hints