

Consider the unique contexts

Name

Date

Instructions

Listen to or read the perspective of Emily's and/or Michelle's situations: [Audio 7.2: Emily's perspective](#) and [Audio 7.3: Michelle's perspective](#). You can also refer back to [Video 7.1: The teacher's viewpoint \(social emotional development\)](#) and [Video 7.2: The teacher's viewpoint \(academic learning\)](#) for more information on their situations.

1. Program context – What are the characteristics of the pre-K program? What are the attitudes and beliefs of Emily and/or Michelle?

2. What are some particular concerns Emily and/or Michelle has about her classroom and the children?

3. What is your perspective on Emily and/or Michelle's situation?

Activity 7.16a



Hints