Complete a child activity matrix

Name [   ] **Date** [   ]

To complete this activity form electronically, remember to first **save your file**.
If you need further assistance, see the Help & FAQs on pdfs.

Instructions

Using the section provided of Luke's IEP, complete the activity matrix on the next page, identifying the embedded interventions that will be implemented into his routines to ensure that his learning objectives are addressed. Add one (or more) embedded intervention to each empty field in the matrix to show embedded interventions for Luke at school. For each embedded intervention, indicate:

a. who will implement the intervention (e.g., teacher, speech therapist);

b. what the intervention is (e.g., what will the adult do?, what will Luke do?)

c. where and when the intervention will be implemented (if details beyond the daily schedule are needed to describe where and when the embedded intervention will be implemented); and

d. which other children or adults will be involved, if applicable.

Luke's Learning Goals

1. Luke will use any means to communicate across a range of communication functions (requesting objects, actions and information, commenting, getting attention, acknowledging).

2. Luke will engage in simple peer interactions using communication and play actions to join activities, play early games, share materials, and negotiate typical conflicts.

(**EM** = Environmental modification, **PS** = Peer support)

Daily Schedule	Embedded Interventions Addressing Goal #1	Embedded Interventions Addressing Goal #2
Arrival/Free Choice Play		Speech therapist engages peers to sing with gestures familiar songs with Luke (i.e., Itsy Bitsy Spider; Twinkle, Twinkle, etc. (**PS**)
Large group (e.g., circle or story time)		
Outdoor Play		
Small groups (e.g., activity centers)		
Lunch	Teacher encourages Luke's use of his SpringBoard to request more food and to communicate when he is finished. (**EM**)	

Adapted from: Sandall, S. R., & Swartz, I. S. (2008). *Building blocks for teaching preschoolers with special needs.* Baltimore: Brookes.