

Module 3: Communication for Collaboration

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The Table of Contents provides an outline of the learner's version of Module 3 along with the module resources (e.g., video and audio clips, activities, and handouts) in the order that they appear in the module.

I. [Introduction](#)

- I. [Learning Objectives](#)
- II. [Learning Cycle](#)

II. [Step 1: Dilemma](#)

In Step 1 learners will hear and read two viewpoints on a practice dilemma. The dilemma is about communication.

1. [The teacher's viewpoint \(Video 3.1\)](#)
2. [The therapist's viewpoint \(Video 3.2\)](#)
3. [Describe the dilemma \(Activity 3.1a\)](#)

III. [Step 2: Question](#)

Learners use a tool called PICO to turn the dilemma in Step 1 into an answerable question. The activity helps learners create a focused question that is answerable through research.

1. [Turn the dilemma into an answerable question \(Activity 3.2a\)](#)

IV. [Step 3: Evidence](#)

Learners are presented with relevant sources of general evidence to consider in answering the question they posed in Step 2. Effective communication with professionals and families is defined and further explained with examples and activities. Handouts of evidence are provided on research and policies related to communication practices. Practitioners and family leaders share their knowledge about the importance of effective communication. Activities for learners to check their knowledge are provided throughout this Step.

A. Definition/Resources

1. Attending and Active Listening
 - a. [Conversation with examples of attending and active listening \(Video 3.3\)](#)
 - b. [Communication Strategies to Build Collaboration \(Handout 3.1\)](#)
 - c. [Communication Strategies Observation Checklist \(Handout 3.2\)](#)

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- d. [Communication Strategies Observation Checklist - Answer Key \(Handout 3.3\)](#)
 - e. [Identify examples of attending and active listening \(Activity 3.3a\)](#)
 - 2. Seeking and Verifying Information
 - a. [Conversation with examples of seeking and verifying information \(Video 3.4\)](#)
 - b. [Identify examples of seeking and verifying information \(Activity 3.4a\)](#)
 - 3. Joining and Supporting
 - a. [Conversation with examples of joining and supporting \(Video 3.5\)](#)
 - b. [Identify examples of joining and supporting \(Activity 3.5a\)](#)
 - B. Research/Resources
 - 1. [Research Summary on Communication Practices for Collaboration \(Handout 3.4\)](#)
 - 2. [Apply the research to practice \(Activity 3.6a\)](#)
 - C. Policies/Resources
 - 1. [Policy Advisory, The Law Affecting Communication Among Professionals \(Handout 3.5\)](#)
 - 2. [Consider the policy on communication \(Activity 3.7a\)](#)
 - D. Experience-Based Knowledge/Resources
 - 1. [Marshall Peter \(Audio 3.1\)](#)
 - 2. [Vera Stroup-Rentier \(Audio 3.2\)](#)
 - 3. [Barbara Hanft \(Audio 3.3\)](#)
 - 4. [Listen to experience-based knowledge \(Activity 3.8a\)](#)

V. [Step 4: Decision](#)

Learners listen to audio perspectives of those involved in the dilemma to gain an understanding of their contexts. In an activity, they integrate the general evidence from Step 3 with perspectives and contexts unique to the dilemma in Step 1 to make an informed decision.

- A. Consider Perspectives and Contexts/Resources
 - 1. [Shawanda's perspective \(teacher\) \(Audio 3.4\)](#)
 - 2. [Ashley's perspective \(speech therapist\) \(Audio 3.5\)](#)
 - 3. [Susan's perspective \(David's mother\) \(Audio 3.6\)](#)
 - 4. [Consider the unique contexts \(Activity 3.9\)](#)
- B. Integrate Evidence and Contexts to Make a Decision/Resources
 - 1. [Use evidence-based practice decision-making \(Activity 3.10a\)](#)
- C. Plan for Implementation/Resources
 - 1. [Implementation plan for seeking and verifying information from the therapist \(Activity 3.11a\)](#)



VI. [Step 5: Evaluation](#)

Learners consider ways to evaluate the decision to use the practice. Learners determine if the intervention was implemented, and if the intervention was effective. Handouts are provided showing sample assessment methods.

1. [Evaluate a communication implementation plan \(Activity 3.12a\)](#)
2. [How am I Doing? \(Handout 3.6\)](#)

VII. [Summary and Wrap Up](#)

VIII. [References and Credits](#)

PLEASE NOTE: An Instructor's Guide for each module contains the following related materials:

- [Online Discussion Board](#)
- [DEC & NAEYC Personnel Preparation Standards](#)
- [Activity Guides \(Facilitation Tips\)](#)
- [Activity Guides for Alternate Learner Activities](#)
- [Glossary](#)
- [Supplemental Materials](#)