# Use evidence-based practice decision-making

## Name Date

## Instructions

Use the framework below to come to an evidence-based practice decision about the use of embedded interventions for Luke. Summarize sources of evidence, consider that evidence in light of different perspectives and contexts, and make a recommendation for the answerable question you posed in Step 2.

**Evidence**

* Research
* Policies
* Evidence-based knowledge

**Integrate**

**Decision**

Family and practitioner recommendations

**Unique Perspectives & Contexts**

* Program context
* Family perspective
* Your perspective

1. Summarize Step 3: Evidence
   1. List the major points from [Handout 1.3: Research Summary on Embedded Interventions](https://www.connectmodules.dec-sped.org/dechandout-1-3-research-w-graphic/) to summarize the best available research on embedded interventions:
   2. List the major points from [C: Policies](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/step-3/c-policies/) reflecting the field’s views on embedded interventions:
   3. List the major points from the families on embedded interventions in [D: Experience-Based Knowledge](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/step-3/d-experience-based-knowledge/):
2. Consider the context

Summarize your answers from [Activity 1.12a: Consider the unique contexts](https://www.connectmodules.dec-sped.org/dec1-12a-consider-unique-contexts/).

1. Integrate the evidence and context to make a decision

Recall the answerable question: *For children like Luke, who have developmental delays (P), are embedded interventions (I) effective in promoting learning in the areas of communication and social development (O)?*

Weigh the evidence in light of the context to come to a decision. What is your recommendation? Be prepared to discuss.

## [Hints](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/hints/)