# Turn the dilemma into an answerable question

## Name Date

## Instructions

Turn the [dilemma](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/step-1/) about Luke’s participation into an answerable question to help guide the search for general evidence on the practice, embedded interventions.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as embedded interventions. PICO requires that you identify the following information to develop the answerable question:

**P** —Person (characteristics of the child or family who will receive the intervention)

**I** —Interventions being considered

**C** —Comparison to other interventions (if there is research that compares two or more interventions)

**O** —Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Luke. (for example – his age)
2. What are the goals you heard stated for Luke?

Putting the details into a chart may be helpful for you to identify the question:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PICO | P  Person (child or family who will receive the intervention) | I Interventions or practice(s) being considered | C Comparison to other interventions (if there is research that compares two or more interventions) | O  Outcomes desired |
| Responses | Young children (2-3 yrs of age) Developmental delays in language & social skills | Embedded interventions | NA | Luke will communicate his wants and needs to adults and peers; and he will participate in learning activities with peers |

Now use the **Responses** in the chart above to create an answerable question about Luke’s Dilemma.

**P** For a young PERSON like Luke, who *(describe what you know about Luke’s learning characteristics)*

**I**  is/are

(*name INTERVENTIONS or practices the teacher might use to help Luke participate fully in play and learning activities)* effective

**C** COMPARISON to other Interventions *(not applicable in this dilemma)*

**O**  to achieve the following desired OUTCOMES *(list the results you anticipate for Luke if the teachers use the set of practices listed above)*:

?

**Restating your question** – The level of specificity you describe for each component can influence your search for information. Take time to restate the question without referring to the prompts above.

## [Hints](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/hints/)