Turn the dilemma into an answerable question

Name [   ] **Date** [   ]

Instructions

Turn the dilemma about Luke's participation into an answerable question to help guide the search for general evidence on the practice, embedded interventions.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as embedded interventions. PICO requires that you identify the following information to develop the answerable question:

P —Person (characteristics of the child or family who will receive the intervention)

I —Interventions being considered

C —Comparison to other interventions (if there is research that compares two or more interventions)

O —Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Luke. (for example – his age)

[   ]

2. What are the goals you heard stated for Luke?

[   ]

Putting the details into a chart may be helpful for you to identify the question:

PICO	P Person (child or family who will receive the intervention)	I Interventions or practice(s) being considered	C Comparison to other interventions (if there is research that compares two or more interventions)	O Outcomes desired
Responses	Young children (2-3 yrs of age) Developmental delays in language & social skills	Embedded interventions	NA	Luke will communicate his wants and needs to adults and peers; and he will participate in learning activities with peers

Now use the **Responses** in the chart above to create an answerable question about Luke's Dilemma.

P For a young PERSON like Luke, who *(describe what you know about Luke's learning characteristics)*

I is/are

  (*name INTERVENTIONS or practices the teacher might use to help Luke participate fully in play and learning activities)* **effective**

C COMPARISON to other Interventions *(not applicable in this dilemma)*

O to achieve the following desired OUTCOMES *(list the results you anticipate for Luke if the teachers use the set of practices listed above)*:

?

Restating your question – The level of specificity you describe for each component can influence your search for information. Take time to restate the question without referring to the prompts above.

Hints