# Consider the unique contexts

## Name Date

## Instructions

Listen to or read the four perspectives on Tamiya’s story:

* [Audio 2.5: Rosemary’s perspective (Tamiya’s mother)](https://www.connectmodules.dec-sped.org/connect-modules/resources/audio/audio-2-5),
* [Audio 2.6: Melanie A.’s perspective (receiving teacher)](https://www.connectmodules.dec-sped.org/connect-modules/resources/audio/audio-2-6),
* [Audio 2.7: Randah’s perspective (physical therapist)](https://www.connectmodules.dec-sped.org/connect-modules/resources/audio/audio-2-7),
* [Audio 2.8: Melanie B.’s perspective (Tamiya’s early intervention service coordinator)](https://www.connectmodules.dec-sped.org/connect-modules/resources/audio/audio-2-8) and
* [Audio 2.9: Judy’s perspective (program administrator in Tamiya’s new program)](https://www.connectmodules.dec-sped.org/connect-modules/resources/audio/audio-2-9).

In your own words, briefly describe the situation for Tamiya from each of the following perspectives:

1. Program context – What are the characteristics of the child care program? What are the attitudes and beliefs of the staff?
2. Family perspective – What are the values and experiences of the family?
3. What is your own perspective?

## [Hints](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-2/hints/)

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