# Turn the dilemma into an answerable question

## Name Date

## Instructions

Turn the [dilemma](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-2/step-1/) about Tamiya’s transition into an answerable question to help guide the search for general evidence on a particular practice.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as transition. PICO requires that you identify the following information to develop the answerable question:

 **P** – Person (characteristics of the child or family who will receive the intervention)

 **I** – Interventions being considered

 **C** – Comparison to other interventions (if there is research that compares two or more interventions)

 **O** – Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Tamiya. (for example – her age)

2. What are the transition goals you heard stated for Tamiya?

Putting the details into a chart may be helpful for you to identify the question:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PICO | PPerson(child or family who will receive the intervention) | IInterventionsor practice(s) being considered | CComparisonto other interventions (if there is research that compares two or more interventions) | OOutcomesdesired |
| Responses | Young children (2-3 years of age) Transitioning from early intervention to preschool | Intentional transition activities/practices | NA | Tamiya will continue to learn and develop and have later school success |

Now, use the **Responses** in the chart above to create an answerable question about Tamiya’s Dilemma

**P** For a young PERSON like Tamiya who (describe what you know about Tamiya’s learning characteristics)

**I** is/are

 (name INTERVENTIONS or practices the teacher might use to help Tamiya transition from early intervention to preschool) effective

**C** COMPARISON to other Interventions (not applicable in this dilemma)

**O** to achieve the following desired OUTCOMES (list the results you anticipate for Tamiya if the teachers use the set of practices listed above)

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**Back to Module 1**

[**Hints**](https://www.connectmodules.dec-sped.org/connect-modules/learners/module-1/hints/)