Turn the dilemma into an answerable question

Name ___________________________ Date ___________________________

Instructions

Turn the dilemma about Tamiya’s transition into an answerable question to help guide the search for general evidence on a particular practice.

You can use a tool called PICO to help create a focused question that is answerable through research. PICO identifies the most essential information needed for this question. This information consists of short phrases that can be entered into a web-based search engine to find the best available research evidence on a particular practice such as transition. PICO requires that you identify the following information to develop the answerable question:

- **P** – Person (characteristics of the child or family who will receive the intervention)
- **I** – Interventions being considered
- **C** – Comparison to other interventions (if there is research that compares two or more interventions)
- **O** – Outcomes desired

Now identify the important information from the two perspectives you have just heard or read.

1. Describe Tamiya. (for example – her age)

2. What are the transition goals you heard stated for Tamiya?

Putting the details into a chart may be helpful for you to identify the question:
## Activity 2.2a

### PICO

**P**
- Person
  - (child or family who will receive the intervention)

**I**
- Interventions
  - or practice(s) being considered

**C**
- Comparison
  - to other interventions
  - (if there is research that compares two or more interventions)

**O**
- Outcomes desired

### Responses

- **Responses**
  - Young children (2-3 years of age)
  - Transitioning from early intervention to preschool
  - Intentional transition activities/practices
  - NA
  - Tamiya will continue to learn and develop and have later school success

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Now, use the Responses in the chart above to create an answerable question about Tamiya’s Dilemma

**P**
- For a young PERSON like Tamiya who *(describe what you know about Tamiya’s learning characteristics)*

**I**
- is/are *(name INTERVENTIONS or practices the teacher might use to help Tamiya transition from early intervention to preschool)* effective

**C**
- COMPARISON to other Interventions *(not applicable in this dilemma)*

**O**
- to achieve the following desired OUTCOMES *(list the results you anticipate for Tamiya if the teachers use the set of practices listed above)*

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**Hints**