Know your rights

Objective(s)

Learners identify the legal rights of teachers of young children with disabilities.

Description

In this activity, learners (a) listen to Jackie, a teacher interviewing Rud Turnbull, one of the nation's leading disability policy experts, and then (b) identify teachers' rights required through policies.

Required Materials/Resources

Learner Materials

- <u>Audio 1.1: Interview with Rud Turnbull</u>
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

- 1. Provide access to audio clip.
- 2. Ask learners to respond to the question: "What rights does Jackie have as a teacher of young children with disabilities?"
- 3. Provide feedback.

Suggested Assessment

Hints provided to learner:

- 1. She has the right to attend IEP meetings.
- 2. She has the right to confer with parents and colleagues (and the obligation to report progress to parents as often as she would report the progress of her typically developing students).
- 3. She has the right to request a re-evaluation to determine if different services and education are needed.
- 4. If different services and education are recommended through a re-evaluation, she has the right to ask for the IEP to be amended accordingly.
- 5. She has the right to receive support from her administrators and colleagues.
- 6. She has a right to professional development.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Learners may need examples in advance of completing the activity.
- Ask state agency representatives to speak to the class about Part B and C services in your state.
- Ask learners to look at the Part B and Part C regulations in your state and report to the class.

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This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to <u>Step 3: Evidence</u>.

Instructional Method Discovery

Level Intermediate

Estimated Time Needed 5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form Activity 1.10a

Activity Guide 1.10a

Alternate Version(s) (refers to different level of difficulty)

• <u>Activity Guide 1.10b</u>: Showcase teacher rights

Credits

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