

Showcase teacher rights

Objective(s)

Learners describe the legal rights of teachers of young children with IEPs.

Description

In this activity, learners create posters to showcase teacher rights.

Required Materials/Resources

Learner Materials

- [Audio 1.1: Interview with Rud Turnbull](#)
- Paper (poster or legal-sized), markers, tape

Detailed Facilitator Instructions

1. Divide learners into groups.
2. Provide access to audio clip.
3. Ask each group to create a poster of one of the teacher rights described in the audio clip.
4. Hang posters around the room and have learners review all posters.
5. Facilitate a class discussion about the various posters to help learners determine common themes.
6. Provide feedback.

Suggested Assessment

Teachers have the right to:

- attend IEP meetings;
- confer with parents & colleagues (and the obligation to report progress to parents as often as they would report progress of typically developing students);
- request a reevaluation to determine if different services and education are needed;
- ask for the IEP to be amended to reflect any different services and education that are recommended through a re-evaluation;
- receive support from administrators and colleagues; and
- receive professional development.

Facilitation Tips

- Learners may need examples in advance of completing the activity.
- Alternatively, ask students to create a family rights poster.

Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.10a](#): Know your rights

Credits

The CONNECT Content Team

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Beginner

Estimated Time Needed

5 minutes for instructor preparation

45-60 minutes for learner activity