

Improve communication with families about embedded interventions

Objective(s)

Learners consider family views on effective communication and generate ways to improve communication with families about embedded interventions.

Description

In this activity, learners consider family views on effective communication with teachers related to embedded interventions. Learners watch a video demonstrating one way to improve communication and are challenged to come up with their own communication strategies.

Required Materials/Resources

Learner Materials

- [Handout 1.6: Parents Speak Out – Partnering with Families on Embedded Interventions](#)
- [Video 1.18: Using Video for REALLY Watching](#)

Detailed Facilitator Instructions

1. Provide learners with handout.
2. Ask learners to complete the tasks below:
 - a. Read the handout. Recall the parents' comments regarding communication with teachers. Parents often struggle to find ways to effectively communicate ideas about embedded interventions with their child's teachers and early intervention providers. Now watch the video clip in which a physical therapist demonstrates the use of video as an effective tool to improve communication.
 - b. Write down three things you could do to learn more from families about their views on embedded interventions and to engage families in regular communication about embedded interventions to meet the needs of their children.
3. Provide feedback.

Suggested Assessment

Hints provided to learner:

1. You could go to the family's home for a visit. Seeing the child and family in their home environment would lead to a better understanding of their values and culture.
2. You could work with the family to design a communication strategy that best fits the family's schedules and preferences. Whereas a weekly phone call in the evening might work best for one family, another family might prefer an email they could respond to on their own time.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

30-45 minutes for learner activity

Learner Form

[Activity 1.11a](#)

3. Like the therapist in the video, you could offer to videotape the family showing particular embedded interventions that work well for them. And vice versa, you could tape your own attempts to use embedded interventions and share those with the family.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.11b](#): Many ways to reach parents
- [Activity Guide 1.11c](#): Communication role play

Credits

The CONNECT Content Team