

Consider the unique contexts

Objective(s)

Learners describe the dilemma from multiple perspectives.

Description

In this activity, learners listen to or read different perspectives on Luke's story and consider the unique context of the dilemma from these perspectives.

Required Materials/Resources

Learner Materials

- [Audio 1.2: Christine's perspective \(Luke's mother\)](#)
- [Audio 1.3: Maggie's perspective \(Program administrator\)](#)
- [Audio 1.4: Kathy's perspective \(Speech therapist\)](#)
- [Audio 1.5: Jackie's perspective \(Luke's teacher\)](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to audio clips or transcripts. Learners can listen to audio clips or read transcripts as a class or independently outside of class.
2. Have learners listen to or read the different perspectives.
3. Ask learners to briefly describe the situation for Luke from each of the following perspectives:
 - a. Program context – What are the characteristics of the child care program? What are the attitudes and beliefs of the staff?
 - b. Family perspective – What are the values and experiences of the family?
 - c. What is your own perspective?
4. Provide feedback.

Suggested Assessment

Hints provided to learner:

1. The center is a nationally accredited community-based child care program. The administrator believes inclusion to be best practice. She wants to ensure coverage for key meetings and adequate professional development for her staff. The speech therapist feels like she does not have enough time in the classroom with Luke, and the teacher would like more help in designing intervention strategies.
2. The family has had success using embedded interventions. The mother would like to see the staff continue to use embedded interventions to promote communication and peer interactions. The father isn't concerned about the staff using embedded interventions and just wants to make sure his son is happy.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 1.12a](#)

3. Have you had an experience using embedded interventions or any other type of strategy to help children participate? What are your views on this situation?
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Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
 - Break into groups to discuss and respond.
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Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.12b](#): Discover and discuss the unique context
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Credits

The CONNECT Content Team