

Discover & discuss the unique contexts

Objective(s)

Learners describe the dilemma from multiple perspectives.

Description

In this activity, learners listen to or read different perspectives on Luke's story and discover and discuss in small groups the unique context of the dilemma from these different perspectives.

Required Materials/Resources

Instructor Materials

- Three envelopes

Learner Materials

- [Audio 1.2: Christine's perspective \(Luke's mother\)](#)
- [Audio 1.3: Maggie's perspective \(Program administrator\)](#)
- [Audio 1.4: Kathy's perspective \(Speech therapist\)](#)
- [Audio 1.5: Jackie's perspective \(Luke's teacher\)](#)
- Format for learner responses (written activity form, guidance for discussion)

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 4: Decision](#)

Instructional Method
Problem Solving Session

Level
Beginner

Estimated Time Needed
5 minutes for instructor preparation
15 minutes for learner activity

Detailed Facilitator Instructions

1. Write one of the following questions on each envelope:
 - a. What is the dilemma from the perspective of program staff members?
 - b. What is the family's perspective?
 - c. What is your perspective?
2. Provide access to audio clips or transcripts.
3. Divide learners into at least three groups.
4. Distribute a different envelope to each group and have the group answer the question on a piece of paper, fold it, and put it back into the envelope.
5. Ask learners to pass the envelope to the next group and have that group answer the question.
6. Have learners continue passing envelopes until all groups have answered the questions. Do not let groups look in the envelopes until all groups have answered the questions.
7. Ask learners to pass the envelopes one last time and have the group open the envelope. Let each group read the responses, then pick the response they feel is the best to read to the class.
8. Facilitate a discussion about the "best" responses.
9. Provide feedback.

Suggested Assessment

1. The center is a nationally accredited community-based child care program. The administrator believes inclusion to be best practice. She wants to ensure coverage for key meetings and adequate professional development for her staff. The speech therapist feels like she does not have enough time in the classroom with Luke, and the teacher would like more help in designing intervention strategies.
2. The family has had success using embedded interventions. The mother would like to see the staff continue to use embedded interventions to promote communication and peer interactions. The father isn't concerned about the staff using embedded interventions and just wants to make sure his son is happy.

Facilitation Tips

- Learners can respond in class, online, or via email.
- For online courses, create an online survey to collect responses.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.12a](#): Consider the unique contexts

Credits

Activity adapted from *Design Your Own Games and Activities: Thiagi's Template for Performance Improvement*. Sivasailam Thiagarajan (2003) San Francisco: Pfeiffer.