

# Summarize & share evidence-based practice decision-making

## Objective(s)

- Learners summarize the dilemma and content presented in Module 1.
- Learners make a recommendation using an evidence-based practice decision-making process.

## Description

In this activity, learners work in groups to use an evidence-based practice decision-making framework to make a recommendation about embedded interventions at home and/or school for Luke.

## Required Materials/Resources

### Learner Materials

- [Evidence-based practice decision-making tool](#)

## Detailed Facilitator Instructions

1. Provide access to the evidence-based practice decision-making tool.
2. Divide learners into pairs or small groups.
3. Ask each learner in the group to take responsibility for summarizing and sharing information from one source of evidence (e.g. research, policies, experience-based knowledge from families, etc.), and have each group respond to the following questions:
  - a. What is the practice dilemma expressed as an answerable question? (Activity 1.2a)
  - b. Summarize the best available research, policies, and experience-based knowledge. (Activity 1.13a)
  - c. Consider the unique program context – What are the characteristics of the child care program? What are the attitudes and beliefs of the staff? (Activity 1.12a)
  - d. Consider the unique family context – What are the values and experiences of the family? (Activity 1.12a)
  - e. Consider the relevance of the evidence – Was the research carried out in scenarios similar to Luke’s such that it would be relevant to this decision? (e.g., ages, settings, disabilities) (Activity 1.9a)
4. Then ask each group member to share his or her own values and experiences related to the dilemma.
5. Based on the consideration of each source of evidence, ask each group to come up with a recommendation and to work together on the implementation and evaluation steps.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 4: Decision](#).

**Instructional Method**  
Role Play & Discussions

**Level**  
Advanced

### Estimated Time Needed

5 minutes for instructor preparation

30 minutes for learner activity

## Suggested Assessment

No assessment for this activity

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## Facilitation Tips

- It is important to acknowledge all sources of information (e.g., research, policy, consensus statements, family perspectives, etc.).

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## Alternate Version(s) (refers to different level of difficulty)

[Activity Guide 1.13a](#): Use evidence-based practice decision-making

[Activity Guide 1.13b](#): Review evidence-based practice decision-making

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## Credits

The CONNECT Content Team