

Complete a child activity matrix

Objective(s)

Learners use what they know about Luke to complete a child activity matrix.

Description

In this activity, learners complete an activity matrix for Luke, the child in the dilemma.

Required Materials/Resources

Learner Materials

- [Form for Activity 1.14a](#)
- [Handout 1.7: Luke's Individualized Education Program \(IEP\)](#)

Detailed Facilitator Instructions

1. Provide access to handout and activity form.
2. Ask learners to review the highlighted sections of Handout 1.7: Luke's Individualized Education Program (IEP), especially Luke's learning goals.
3. Ask learners to add one (or more) embedded intervention to each empty field in the matrix on the form for Activity 1.14a to show embedded interventions for Luke at school. For each embedded intervention, ask learners to indicate:
 - a. who will implement the intervention (e.g., teacher, speech therapist);
 - b. what the intervention is (e.g., what will the adult do?, what will Luke do?);
 - c. where and when the intervention will be implemented (if details beyond the daily schedule are needed to describe where and when the embedded intervention will be implemented); and
 - d. which other children or adults will be involved, if applicable.
4. Provide feedback.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method

Structured Exercise

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

20 minutes for learner activity

Learner Form

[Activity 1.14a](#)

Suggested Assessment Rubric

Hints provided to learner: Hints are provided on the activity form in that some fields are pre-filled.

	Unsatisfactory (below expectations)	Proficient (meets expectations)	Exemplary (above expectations)
Response Compre- hensiveness	<p>Fewer than 6 of the empty fields in the matrix contain embedded interventions.</p> <p>One (or more) of the embedded interventions added lacks the required details (who, what, where, when, and who else).</p>	<p>One (or more) embedded intervention is added to at least 6 of the 8 empty fields in the matrix.</p> <p>For each embedded intervention, the learner indicates:</p> <ul style="list-style-type: none"> - who will implement the intervention (e.g., teacher, speech therapist); - what the intervention is (e.g., what will the adult do?, what will Luke do?); - where and when the intervention will be implemented, if applicable; and - which other children or adults will be involved, if applicable. 	<p>Along with all of the required components, additional information beyond what is specified in the activity description is included.</p> <p>Possible examples of additional information: (a) 7 or 8 of the empty fields in the matrix have been filled, or (b) multiple embedded interventions have been added to one or more fields.</p>
Quality of Content	<p>The learner's completed matrix demonstrates a lack of understanding of embedded interventions as presented in the content of Module 1.</p> <p>The embedded interventions added by the learner do not specifically address the two learning goals highlighted in Luke's IEP and on p. 1 of the form for Activity 1.14a.</p>	<p>The learner's completed matrix demonstrates an adequate understanding of embedded interventions as presented in the content of Module 1.</p> <p>The embedded interventions added by the learner specifically address the two learning goals highlighted in Luke's IEP and on p. 1 of the form for Activity 1.14a.</p>	<p>The learner's completed matrix demonstrates a thorough and insightful understanding of embedded interventions as presented in the content of Module 1.</p> <p>For example: (a) the learner's completed matrix incorporates <i>multiple</i> ways in which the classroom environment may be altered or arranged (i.e. environmental modification), and/or <i>multiple</i> ways in which peers may be enlisted (i.e., peer support) in order to meet Luke's learning goals; or (b) the learner specifically incorporates information from the Program Assessment Worksheet into embedded interventions added to the matrix.</p>

Facilitation Tips

- Learners may be encouraged to review the example of a completed matrix showing embedded interventions for Luke at home on Handout 1.11: Home Child Activity Matrix.
- Encourage learners to look back at Handout 1.9: Program Assessment Worksheet for a review of times when Luke's level of performance is average or of concern.
- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different level of difficulty)

No alternate versions of this activity

Credits

The CONNECT Content Team