

Describe the dilemma

Objective(s)

Learners describe a dilemma from the teacher's and family's viewpoints.

Description

In this activity, learners describe the dilemma after watching two video clips that present a dilemma about a child's participation in an inclusive setting viewed through the eyes of both the teacher and family.

Required Materials/Resources

Learner Materials

- [Video 1.1: The teacher's viewpoint](#)
- [Video 1.2: The family's viewpoint](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to dilemma videos or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
2. Have learners view or read the teacher and family viewpoints.
3. Have learners describe (in writing or discussion) the dilemma or particular challenge the teacher faces in her classroom.
4. Provide feedback.

Suggested Assessment

Hint provided to learner: The teacher does not know the best way to help Luke participate in the classroom because of his challenges with communication.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

Alternate Version(s) (refers to different levels of difficulty): No alternate versions of this activity

Credits

The CONNECT Content Team

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 1: Dilemma](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation
15-20 minutes for learner activity

Learner Form
[Activity 1.1a](#)