

## Identify examples of environmental modifications

### Objective(s)

Learners identify examples of environmental modifications.

### Description

In this activity, learners visit an early childhood setting to identify examples of environmental modifications.

### Required Materials/Resources

#### Instructor Materials

- Guidance for students on appropriate forms of documentation
- Guidance for acquiring appropriate permissions for visitation and documentation of environmental modifications (e.g., photo releases)

#### Learner Materials

- Documentation of permission to visit an inclusive early childhood program or natural environment and appropriate program/family consent
- Equipment/materials needed to document environmental modifications (still or digital camera, video camera, paper/pencil)

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

**Instructional Method**  
Field-Based Learning

**Level**  
Advanced

**Estimated Time Needed**  
5 minutes for instructor preparation  
60-90 minutes for learner activity

### Detailed Facilitator Instructions

1. Instruct learners to visit an inclusive setting or natural environment (home, classroom, community) that includes a child with disabilities.
2. Ask learners to find and document (by taking a photo, video, or writing a description in a journal) examples of environmental modifications being used to support the child's participation.
3. Ask learners to share their documentation of example(s) with the class. For each example, learners should:
  - a. describe what is happening, who is involved, where and when.
  - b. explain how the strategy is supporting the child's participation in a natural environment or inclusive setting and how the environmental modification may be supporting other children.
4. Ask class members to respond to the example with feedback and reactions.
5. Provide feedback.

### Suggested Assessment

Environmental modifications are altering or arranging the classroom, home, or community environment; modifying materials or equipment; simplifying a task; or using special equipment to promote participation, engagement, and learning of children.

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### Facilitation Tips

- Activity can be completed in class or online through a discussion board.
- Learners can complete the activity individually, in pairs, or in small groups.
- After learners note the modification, ask them if it was successful and if not, what changes or alternatives they would suggest.
- Ask learners to describe how easily the modification could be replicated in an alternate setting (e.g., at home or in the community).
- Some learners may need assistance identifying an appropriate setting.
- Parental permission slips may need to be obtained if video or photos are to be taken of children. Consult your agency, college, or university policy.

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### Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.3a](#): Describe environmental modifications
- [Activity Guide 1.3b](#): Choose examples of environmental modifications

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### Credits

The CONNECT Content Team