

Identify examples of peer support

Objective(s)

Learners identify examples of peer support.

Description

In this activity, learners visit an early childhood setting to identify examples of peer support.

Required Materials/Resources

Instructor Materials

- Guidance for students on appropriate forms of documentation
- Guidance for acquiring appropriate permissions for visitation and documentation of peer support (e.g., photo releases)

Learner Materials

- Documentation of permission to visit an inclusive early childhood program or natural environment and appropriate program/family consent
- Equipment/materials needed to document peer support (still or digital camera, video camera, paper/pencil)

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Field-Based Learning

Level

Advanced

Estimated Time Needed

5 minutes for instructor preparation

60-90 minutes for learner activity

Detailed Facilitator Instructions

1. Instruct learners to visit an inclusive setting or natural environment (home, classroom, community) that includes a child with disabilities.
2. Ask learners to find and document (by taking a photo, video, or writing a description in a journal) examples of peer support being used to support the child's participation.
3. Ask learners to share their documentation of example(s) with the class. For each example, learners should:
 - a. describe what is happening, who is involved, where and when.
 - b. explain how the strategy is supporting the child's participation in a natural environment or inclusive setting and how the peer support may be supporting the other children.
4. Ask class members to respond to the example with feedback and reactions.
5. Provide feedback.

Suggested Assessment

Peer support is enlisting peers to help children reach goals and participate fully and meaningfully in the classroom, home, or community.

Facilitation Tips

- Activity can be completed in class or online through a discussion board.
- Learners can complete the activity individually, in pairs, or in small groups.
- Some learners may need assistance identifying an appropriate setting.
- Parental permission slips may need to be obtained if video or photos are to be taken of children. Consult your agency, college, or university policy.

Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.4a](#): Describe peer support
- [Activity Guide 1.4b](#): Choose examples of peer support
- [Activity Guide 1.4c](#): Peer support problem solving

Credits

The CONNECT Content Team