

Identify embedded interventions during a small group activity

Objective(s)

Learners identify embedded interventions.

Description

In this activity, learners view a video clip and identify the embedded interventions being used in combination to support a child's participation.

Required Materials/Resources

Learner Materials

- [Video 1.16: Routine in a program – reading at circle time](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to the video or transcript. The video or transcript can be viewed as a class or independently outside of class.
2. Ask learners to complete the tasks below in small groups:
 - a. Identify and describe the different embedded interventions you see happening for Jacob, the child with disabilities.
 - b. Explain how the embedded interventions are being used to support the child's participation in a natural environment or inclusive setting.
 - c. Describe how the embedded interventions are supporting the education and development of the children without disabilities.
3. Provide feedback.

Suggested Assessment

Hints provided to learner:

1. The teacher has modified a book to encourage Jacob to practice his articulation. Special equipment is also used – a mirror to help him see what his mouth is doing. Peers are used as models to show how to make the appropriate sounds.
2. Jacob is participating in circle time, and at the same time, this activity is helping him with his speech, a skill that will help him participate in other activities throughout the day.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Problem Solving

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-25 minutes for learner activity

Learner Form
[Activity 1.6a](#)

3. These strategies are also supporting other children in the classroom since all children can benefit from articulation practice. Additionally, this type of circle time activity allows children to further develop reading and listening skills, learn to take turns (using the mirror), and learn appropriate social behavior during a group activity.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different level of difficulty)

No alternate versions of this activity

Credits

The CONNECT Content Team