

Showcase embedded interventions in real life settings

Objective(s)

Learners hear about embedded interventions in real life settings through examples provided by an expert panel.

Description

In this activity, guest speakers serve as an Expert Panel and discuss their experiences with embedded interventions, specifically those that involve peer support and environmental modifications. A moderated forum for questions and extensions by learners follows the presentations.

Required Materials/Resources

Instructor Materials

- Expert panel members (e.g., educators, parents of a child with special needs, administrators, early interventionists, etc.)
- Information sheet for panel members
- Method of discussion (classroom, teleconference)

Detailed Facilitator Instructions

1. Identify a group of two to three expert panel members.
2. Provide panel members an information sheet detailing topics to be discussed, time allotted, and format for the discussion.
3. Have each panel member give a 10-15 minute presentation on peer supports and/or environmental modifications they have used. Encourage the use of audio visuals to illustrate examples.
4. Moderate an open forum, where learners ask clarifying questions and discuss possible modifications for different populations of children or different settings.

Suggested Assessment

No assessment for this activity

Facilitation Tips

- Make sure the panel members have the CONNECT definitions of embedded interventions, peer supports, and environmental modifications.
- If panel will present in-class, make sure all technology (LCD projector, computer, internet) is working prior to the panel.
- If panel will be available through webinar, online chat or other internet-based meeting, make sure all panel members have been given the link(s) and access (username and password) to participate.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Field-Based Learning

Level
Beginner

Estimated Time Needed
30 minutes for instructor preparation

60 minutes for learner activity, depending on number of experts invited

Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.8a](#): Identify embedded interventions in real life settings
- [Activity Guide 1.8c](#): Design and discuss embedded interventions in real life settings

Credits

The CONNECT Content Team