

Apply the research to practice

Objective(s)

Learners describe the relevance of a research summary to a dilemma presented earlier in the module.

Description

In this activity, learners compare information from a research summary to a specific dilemma to determine whether the research is relevant.

Required Materials/Resources

Learner Materials

- [Handout 1.3: Research Summary on Embedded Interventions](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide learners with Handout 1.3: Research Summary on Embedded Interventions.
2. Ask learners to respond to the following questions:
 - a. How relevant is the research to Luke, the child with disabilities portrayed in the dilemma? Response should include a comparison of the characteristics of Luke with the children in the studies, such as age, gender, disabilities, target skills, and/or ethnicity.
 - b. How relevant is the research to Jackie, Luke's teacher, and the context portrayed in the dilemma? Response should include a comparison of Jackie's situation with the intervention setting and intervention providers in the studies.

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Intermediate

Estimated Time Needed

7-8 minutes for instructor preparation

30-45 minutes for learner activity

Learner Form

[Activity 1.9a](#)

Suggested Assessment

Hints provided to learner:

1. The research was relevant to Luke as his characteristics were similar to those of children in the studies. Luke is a 3-year-old boy with developmental delays, including language delay. Two thirds of the children in the studies were boys, half had developmental delays, and even more had language delays. Luke's goals address language and communication as well as social development. The target skills of the children in the studies included language and communication, social-emotional development, and others. There was no mention of the ethnic diversity of study participants, so the relevance on that dimension is unclear.
2. About half of the intervention providers in the studies were preschool teachers. The intervention settings included preschool classrooms, early childhood special education classrooms, community-based child care programs, and Head Start. Jackie is a preschool teacher in a community-based child care program, so the research is indeed relevant for her and the program context.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different level of difficulty)

- [Activity Guide 1.9b: Use family-friendly language to describe research](#)
- [Activity Guide 1.9c: Relate research to practice](#)

Credits

The CONNECT Content Team