

Use family-friendly language to describe research

Objective(s)

Learners create a family-friendly flier containing information from research on embedded interventions.

Description

In this activity, learners work in groups to create a family-friendly flier containing information from research on embedded interventions.

Required Materials/Resources

- [Handout 1.3: Research Summary on Embedded Interventions](#)
- Format for learner responses (written activity form, guidance for discussion).

Detailed Facilitator Instructions

1. Provide learners with Handout 1.3: Research Summary on Embedded Interventions.
2. Divide learners into groups of three or four.
3. Ask each group to create a flier containing information from the research summary. The flier should use family-friendly language.
4. Have groups present their fliers to at least one family member and one community member outside of class, and ask those family and community members to circle any point that does not make sense or is unclear.
5. Ask groups to review their fliers to incorporate family and community members' feedback.
6. As a class, discuss the challenges of sharing research using family-friendly language.
7. Provide feedback.

Facilitation Tips

- Learners can respond in class, online, or via email.
- Ask learners to provide some examples to clarify terms from the research summary. For instance, noting some examples of everyday routines and transitions on a flier may help family and community members understand the definition of embedded interventions provided on the research summary.
- Learners can create a table of family-friendly language with examples that can be used again.

Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 1.9a: Apply the research to practice](#)
- [Activity Guide 1.9c: Relate research to practice](#)

Credits

The CONNECT Content Team

This activity is part of Module 1: Embedded Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Brainstorming

Level
Beginner

Estimated Time Needed
5 minutes for instructor preparation
45-60 minutes for learner activity