

Implementation plan for seeking and verifying information from the therapist

Objective(s)

Learners will identify specific practices to support a teacher as she communicates with other professionals.

Description

In this activity, learners complete the implementation plan to show how a teacher can use specific communication strategies to help her seek and verify information in future meetings with other professionals.

Required Materials/Resources

Learner Materials

- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Ask learners to complete the implementation plan to show how Shawanda (the teacher) will use specific communication strategies to help her seek and verify information in future meetings with Ashley (the therapist). Note that Shawanda can also use other communication strategies related to attending and active listening, or joining and supporting while she is seeking and verifying information.

This activity is part of Module 3: Communication for Collaboration. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method

Discovery

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form

[Activity 3.11a](#)

Suggested Assessment

See [Activity 3.12a](#) for a sample implementation plan.

Facilitation Tips

- Learners can respond in class, online or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

[Activity Guide 3.11b](#): Role play

Credits

The CONNECT Content Team