

Describe the dilemma

Objective(s)

Learners describe a dilemma from the teacher's and speech therapist's viewpoints.

Description

In this activity, learners describe a dilemma after watching two video clips that present a dilemma about a teacher and therapist working together to provide services for a young child with disabilities.

Required Materials/Resources

Learner Materials

- [Video 3.1: The teacher's viewpoint](#)
- [Video 3.2: The therapist's viewpoint](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to dilemma videos or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
2. Have learners describe (in writing or through discussion) the dilemma or particular challenge the teacher and therapist face.
3. Provide feedback.

Suggested Assessment

The teacher and therapist do not know the best way to communicate with each other in order to meet David's goals in a collaborative fashion.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members (teachers, therapists, and family members) to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

Alternate Version(s) (refers to different levels of difficulty): No alternate versions of this activity.

Credits

The CONNECT Content Team

This activity is part of Module 3: Communication for Collaboration. To view the content related to this activity, go to [Step 1: Dilemma](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 3.1a](#)