

## Consider the policy on communication

### Objective(s)

Learners identify the specific policies on communication for teachers of young children with disabilities.

### Description

In this activity, learners read the Policy Advisory and then identify the relevant policies for teachers of young children with disabilities.

### Required Materials/Resources

#### Learner Materials

- [Handout 3.5: Policy Advisory, The Law Affecting Communication Among Professionals](#)
- Format for learner responses (written activity form, guidance for discussion)

### Detailed Facilitator Instructions

1. Provide access to handout.
2. Ask learners to respond to the question: "What are the policies pertaining to communication that are applicable to Shawanda and Ashley?"
3. Provide feedback.

### Suggested Assessment

- The IDEA statutory requirements for teams, which include regular early educators, to develop IEPs / IFSPs collaboratively mean that professionals must communicate effectively.
- Head Start Program Performance Standards outline the importance of communication among professionals and with families.

### Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Learners may need examples in advance of completing this activity.

**Alternate Version(s)** (refers to different levels of difficulty): No alternate versions of this activity.

### Credits

The CONNECT Content Team

This activity is part of Module 3: Communication for Collaboration. To view the content related to this activity, go to [Step 3: Evidence](#).

#### Instructional Method

Discovery

#### Level

Intermediate

#### Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

#### Learner Form

[Activity 3.7a](#)