

Consider the unique contexts

Objective(s)

Learners describe the dilemma from multiple perspectives.

Description

In this activity, learners listen to or read different perspectives on collaboration and consider the unique context.

Required Materials/Resources

Learner Materials

- [Audio 3.4: Shawanda's perspective \(teacher\)](#)
- [Audio 3.5: Ashley's perspective \(speech therapist\)](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to audio clips or transcripts. Learners can listen to audio clips or read transcripts as a class or independently outside of class.
2. Ask learners to briefly describe the situation from each of the following perspectives:
 - a. Program context – What are the characteristics of the child care program? What are the attitudes and beliefs of the teacher? The therapist?
 - b. What is your own perspective on how collaboration could be enhanced?
3. Provide feedback.

This activity is part of Module 3: Communication for Collaboration. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 3.9a](#)

Suggested Assessment

1. Program:
 - a. Preschool classroom in child care center with 15 children
 - b. Teacher:
 - i. believes in high standards
 - ii. is implementing new curriculum
 - iii. wants to meet individual needs of each child but questions how realistic therapist's suggestions are
 - iv. is not able to carry out suggestions of therapist
 - v. respects therapist's expertise about therapy
 - vi. is not sure how to share her perspectives on therapy

c. Therapist:

- i. values collaboration
- ii. is frustrated when her recommendations are not followed
- iii. suspects teacher is not following her recommendations
- iv. needs teacher's help

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed or submitted online.
- Break into groups to discuss and respond.

Credits

The CONNECT Content Team