

Consider the unique contexts

Objective(s)

Learners describe the dilemma from multiple perspectives.

Description

Learners listen to or read China's and Aaron's perspectives and consider the unique context of the dilemma from these perspectives.

Required Materials/Resources

Learner Materials

- [Audio 4.7: China's perspective \(little Aaron's teacher\)](#)
- [Audio 4.8: Aaron's perspective \(little Aaron's father\)](#)

Detailed Facilitator Instructions

1. Provide access to audio clips or transcripts. Learners can listen to audio clips or read transcripts as a class or independently outside of class.
2. Ask learners to briefly describe the situation from each of the perspectives on the form [Activity 4.11a](#).
3. Provide feedback.

Suggested Assessment

1. Program Context

Program Characteristics:

- NAEYC accredited program serving children who are infants through five years of age.
- Large, full-day childcare center

Teacher attitudes and beliefs (China):

- Believes that it is important to understand why children act the way they do.
- Has concerns about little Aaron.
- Is concerned that other children in the class may get hurt by little Aaron.
- Is worried about talking with Aaron.
- Is worried about future educational problems for little Aaron.
- Realizes how much she does not know about little Aaron's life outside the classroom.

2. Family context

Aaron's strengths:

- Works hard as a single father to keep his family safe in an unsafe neighborhood.
- Has survived many significant personal and family challenges.

This activity is part of Module 3: Communication for Collaboration. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation
15-20 minutes for learner activity

Learner Form
[Activity 4.11a](#)

Aaron's preferences:

- Wants a very good educational program for his children
- Believes it is important for him to volunteer in the classroom.
- Wants to communicate with his children's teachers.

Aaron's needs:

- Does not always have enough food for his family.
- Very worried about his children in terms of their experiences in an unsafe neighborhood.
- Family history of problems associated with poverty, substance abuse, medical emergencies, and neighborhood violence.

3. Personal reflection

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed or submitted online.
- Break into groups to discuss and respond.

Credits

The CONNECT Content Team