

Create an implementation plan to develop a trusting partnership with Aaron

Objective(s)

Learners identify specific practices a teacher can use to develop a trusting partnership with a parent.

Description

Learners complete the implementation plan to show how a teacher can use specific partnership-oriented practices to develop a trusting partnership with a parent.

Required Materials/Resources

Learner Materials

- Learner form for [Activity 4.13a](#)

Detailed Facilitator Instructions

1. Ask learners to complete the implementation plan indicating which specific partnership-oriented practices China will use to develop a trusting partnership with Aaron.

Suggested Assessment

1. Beginning ground practices:
 - a. Meet with Aaron at a time and location that is convenient for him (could be over a meal).
 - b. Tell Aaron all the good things that little Aaron is doing in the classroom and ask Aaron what he sees as little Aaron's strengths.
 - c. Ask Aaron how he has been involved with his older children's teachers in the past and ask what his preferences are for being involved in little Aaron's classroom.
2. Middle ground practices:
 - a. Ask Aaron to tell you about times at home when little Aaron is the best behaved and ask if Aaron has any concerns about little Aaron's behavior at home.
 - b. Ask Aaron what his goals are for little Aaron for school and at home and brainstorm with Aaron (could make a list) about how the two of you can work together to accomplish them.
 - c. Decide together how often to communicate with each other about how little Aaron is doing.
3. Firm ground practices:
 - a. Begin the conversation by reminding Aaron about little Aaron's strengths in terms of how he does at school.
 - b. Communicate to Aaron your concerns about little Aaron and your suggestion that some additional evaluation be done.
 - c. Tell Aaron about local programs whose role it is to provide information to families about advocacy skills.

This activity is part of Module 4: Family-Professional Partnerships. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation
15-20 minutes for learner activity

Learner Form
[Activity 4.13a](#)

Facilitation Tips

- Learners can respond in class, online or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Credits

The CONNECT Content Team