

## Describe the dilemma

### Objective(s)

Learners describe a dilemma from the teacher's and family member's viewpoints.

### Description

In this activity, learners watch two video clips that present a dilemma about how a teacher and father can develop a trusting partnership as viewed from their individual perspectives.

### Required Materials/Resources

#### Learner Materials

- [Video 4.1: The teacher's viewpoint](#)
- [Video 4.2: The family's viewpoint](#)

### Detailed Facilitator Instructions

1. Provide access to dilemma videos or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
2. Have learners describe (in writing or discussion) the dilemma or particular challenge the teacher and father face in developing a trusting partnership.
3. Provide feedback.

### Suggested Assessment

China has concerns about little Aaron's behavior and is worried about how to bring this up with his father, Aaron. Aaron is thankful for the good childcare program for his children, is worried about keeping them safe, and has felt criticized by teachers in the past.

### Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite one or more parents to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

### Credits

The CONNECT Content Team

This activity is part of Module 4: Family-Professional Partnerships. To view the content related to this activity, go to [Step 1: Dilemma](#).

**Instructional Method**  
Problem Solving Session

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**  
[Activity 4.1a](#)