

# Identify video examples of developing an initial friendly relationship (beginning ground)

## Objective(s)

Learners identify examples of beginning ground practices in partnership building.

## Description

Learners will view two video examples of conversations between a professional and a mother and then a teacher and mother and then use a checklist to identify the applications of developing an initial friendly relationship.

## Required Materials/Resources

### Learner Materials

- [Handout 4.2: Partnership-Oriented Practices: Observation Checklist, Part 1](#)
- [Handout 4.3: Partnership-Oriented Practices: Observation Checklist – Answer Key](#)
- [Video 4.4: Starting a relationship](#)
- [Video 4.5: Beginning ground conversation](#)

This activity is part of Module 4: Family-Professional Partnerships. To view the content related to this activity, go to [Step 3: Evidence](#).

**Instructional Method**  
Discovery

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**  
[Activity 4.4a](#)

## Detailed Facilitator Instructions

1. Provide learners access to Video 4.4. Ask learners to focus on how Clara, the practitioner, begins her relationship with the mother. Then, ask the learners to complete the question on the form, Activity 4.4a about how Clara started the relationship on a positive note.
2. Next, ask learners to download and print Handout 4.2, Part 1. Provide learners access to Video 4.5. Ask learners to focus on the partnership-oriented practices of the teacher (Maggie) as she interacts with a mother (Latesha). The student should identify the applications of developing an initial friendly relationship they observed in the video using Handout 4.2.
3. After the students have initially completed Handout 4.2, Part 1; ask them to watch Video 4.5 again and to double-check their responses on Handout 4.2.
4. Provide learner access to Handout 4.3, Answer Key. Ask learners to compare their responses with the responses on the answer key. The answer key corresponds to practices identified in Video 4.5: Beginning ground conversation.
5. Provide feedback.

## Suggested Assessment

See [Handout 4.3: Partnership-Oriented Practices: Observation Checklist- Answer Key, Part 1](#)

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### Facilitation Tips

- Responses can be collected in class or online using a discussion board.
- Ask learners to complete the activity in pairs or small groups.

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### Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 4.4b](#): Reflect on learning about developing an initial friendly relationship (beginning ground)

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### Credits

The CONNECT Content Team