

## Identify video examples of addressing challenging issues (firm ground)

### Objective(s)

Learners identify examples of addressing challenging issues in partnership building.

### Description

Learners view video examples of interactions with a teacher and then use a checklist to identify practices for addressing challenging issues.

### Required Materials/Resources

#### Learner Materials

- [Handout 4.2: Partnership-Oriented Practices: Observation Checklist, Part 3](#)
- [Handout 4.3: Partnership-Oriented Practices: Observation Checklist, Part 3 – Answer Key](#)
- [Video 4.7: Firm ground conversation](#)

### Detailed Facilitator Instructions

1. Ask learners to download and print Handout 4.2, Part 3. Provide access to Video 4.7. Ask learners to focus on the partnership-oriented practices of the teacher (Maggie) as she interacts with a mother (Latesha). Have learners identify the practices related to addressing challenging issues they observed in the video using Handout 4.2.
2. After learners have initially completed Handout 4.2, Part 3; ask them to watch Video 4.7 again and to double-check their responses on Handout 4.2.
3. Provide learner access to Handout 4.3, Answer Key. Ask learners to compare their responses with the responses on the answer key.
4. Provide feedback.

### Suggested Assessment

See [Handout 4.3: Partnership-Oriented Practices: Observation Checklist- Answer Key, Part 3](#)

This activity is part of Module 4: Family-Professional Partnerships. To view the content related to this activity, go to [Step 3: Evidence](#).

#### Instructional Method

Discovery

#### Level

Intermediate

#### Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

#### Learner Form

[Activity 4.6a](#)

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### Facilitation Tips

- Responses can be collected in class or online using a discussion board.
- Ask learners to complete the activity in pairs or small groups.

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### Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 4.6b](#): Reflect on addressing challenging issues (firm ground)

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### Credits

The CONNECT Content Team