

Apply the research to practice

Objective(s)

Learners describe the relevance of a research summary to a dilemma presented earlier in the module.

Description

In this activity, learners apply information from a research summary to a specific context.

Required Materials/Resources

Learner Materials

- [Handout 4.4: Research Summary on Family-Centered Helpgiving Practices](#)
- [Audio 4.1: Perspectives of Dr. Beth Harry](#)

Detailed Facilitator Instructions

1. Provide learners with Handout 4.4: Research Summary on Family-Centered Helpgiving Practices.
2. Ask learners to respond to questions 1-3 on the form.
3. Provide learners with Audio 4.2: Perspectives of Dr. Beth Harry
4. Ask learners to respond to question 4 on the form.
5. Provide feedback.

Suggested Assessment

1. Family-centered helpgiving practices found to be associated with positive family outcomes are:
 - A single definition is not provided in the research literature.
 - Examples of family-centered helpgiving practices include treating families with dignity and respect, sharing relevant information so that families can make informed decisions, offering families choices regarding their involvement in the provision of services, and forming partnerships with families and working collaboratively with them.
2. Relevancy of research findings to context portrayed in dilemma is:
 - The research sample included almost 90% mothers rather than fathers, and only 7% of the participants were African American.
 - However, early childhood practitioners and preschool settings were among the professionals and settings included in these studies.
3. Similarities and differences between families in research summary and Aaron and his family are:
 - Aaron is a single father who has experienced long-term economic challenges, but there are no data from the studies on the socioeconomic status of the families, which is noteworthy because families who

This activity is part of Module 4: Family-Professional Partnerships. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

20-35 minutes for learner activity

Learner Form

[Activity 4.8a](#)

experience economic challenges typically have been less satisfied with services and have greater caregiving stress.

- The vast majority of the families in the research summary had children with developmental disabilities and little Aaron is not classified with a disability.
- Over 90% of the sample was white and were mothers, while Aaron is African American and a single father.

4. Three recommendations to building trusting partnerships are:

- Earn trust by showing respect for the families
- Invite families' views and opinions
- Really listen to families, even if you don't necessarily agree with their opinions or views

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 4.8b](#): Connecting to the research

Credits

The CONNECT Content Team