

Describe the dilemma

Objective(s)

Learners describe a dilemma.

Description

In this activity, learners describe the dilemma after watching two video clips that present a dilemma about a child who uses assistive technology to communicate and about her participation in an inclusive setting, viewed through the eyes of both the family and the family child care provider.

Required Materials/Resources

Learner Materials

- [Video 5.1: The family child care provider's viewpoint](#)
- [Video 5.2: The family's viewpoint](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to dilemma videos or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
2. Have learners describe (in writing or through discussion) the dilemma or particular challenge the family child care provider faces.
3. Provide feedback.

Suggested Assessment

The family child care provider does not know the best way to help Sophie communicate and interact with those around her. The family child care provider has never used communication boards before and has questions about their use.

Hint provided to learner: Think about using assistive technology to help a child communicate. What is the family child care provider concerned about? What is the family concerned about?

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

This activity is part of Module 5: Assistive Technology Interventions. To view the content related to this activity, go to [Step 1: Dilemma](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 5.1a](#)

Alternate Version(s) (refers to different levels of difficulty)

No alternate versions of this activity.

Credits

The CONNECT Content Team