

## Piece together the question

### Objective(s)

Learners identify an answerable question related to a dilemma about how to help a child communicate.

### Description

In this activity, learners play a game to help them use a tool called PICO to turn a dilemma about to help a child communicate into an answerable question to help guide the search for evidence on assistive technology interventions.

### Required Materials/Resources

Instructor Materials

- Printed question, one copy for each learner or pair of learners
- Scissors

Learner Materials

- [Video 5.1: The family child care provider's viewpoint](#)
- [Video 5.2: The family's viewpoint](#)
- Tape or paste, extra paper to assemble question

This activity is part of Module 5: Assistive Technology Interventions. To view the content related to this activity, go to [Step 2: Question](#).

**Instructional Method**  
Problem Solving Session

**Level**  
Beginner

**Estimated Time Needed**  
15 minutes for instructor preparation  
10-20 minutes for learner activity

### Detailed Facilitator Instructions

1. Print the answerable question on 8 ½ x 11 pieces of paper, 24 pt. font. (see printable page at the end of this instructor guide).
2. Cut the questions on each sheet into strips.
3. Provide access to dilemma and/or transcripts. Videos or transcripts can be viewed as a class or independently outside of class.
4. Remind learners the PICO requires that you identify the following information:
  - P – Person (characteristics of the child or family who will participate in the intervention)
  - I – Interventions being considered
  - C – Comparison to other interventions (if there is research that compares two or more interventions)
  - O – Outcomes desired
5. Individually or in pairs, ask learners to arrange the pieces to provide an answerable question related to the dilemma. Learners should tape or paste the answer onto a new 8 ½ x 11 piece of paper.

### Suggested Assessment

*For young children who have language and physical impairments (P), are assistive technology interventions (I) effective in promoting learning and development (O)?*

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**Facilitation Tips**

- Break into groups to complete activity.

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**Alternate Version(s)** (refers to different levels of difficulty)

- [Activity Guide 5.2a](#): Turn the dilemma into an answerable question

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**Credits**

The CONNECT Content Team

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are assistive technology interventions effective

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