

# Identify appropriate assistive technology equipment

## Objective(s)

Learners identify appropriate assistive technology (AT) equipment for children with disabilities.

## Description

In this activity, learners review examples of AT equipment and identify which items could be helpful for three children described in the activity.

## Required Materials/Resources

### Learner Materials

- [Handout 5.2: Examples of Assistive Technology Equipment](#)

## Detailed Facilitator Instructions

1. Have learners review the handout.
2. Have learners answer the activity questions.
3. Provide Feedback

## Suggested Assessment

1. Augmentative communication devices (e.g., a picture or object communication board)
2. Switch adapted toys (e.g., use of a large switch to activate Dolly's talking)
3. Mobility devices (e.g., a scooter board or walker)

Hints provided to learner:

View Handout 5.1: Examples of Assistive Technology Equipment to find answers.

## Facilitation Tips

- Learners can respond in class, online, or using the PDF Form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.

## Alternate Version(s) (refers to different levels of difficulty)

- [Activity 5.4b](#): Find types of assistive technology equipment

## Credits

The CONNECT Content Team

This activity is part of Module 5: Assistive Technology Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

### Instructional Method

Discovery

### Level

Intermediate

### Estimated Time Needed

10 minutes for instructor preparation

20-30 minutes for learner activity

### Learner Form

[Activity 5.4a](#)