

Identify assistive technology in a real-life setting

Objective(s)

Learners identify examples of assistive technology (AT).

Description

In this activity, learners visit an early childhood setting to identify examples of AT.

Required Materials/Resources

Instructor Materials

- Guidance for students on appropriate forms of documentation
- Guidance for acquiring appropriate permissions for visitation and documentation (e.g., photo releases)

Learner Materials

- Documentation of permission to visit an inclusive early childhood program and appropriate program/facility consent.
- Equipment/materials needed for documentation (still or digital camera, video camera, paper/pencil).

Detailed Facilitator Instructions

1. Instruct learners to visit an inclusive setting or natural environment (e.g., home, classroom, community) that includes a child with disabilities using AT. Learners will need help in finding an inclusive setting to visit. Contact the local early intervention provider or preschool disability coordinator in the community for more information and assistance.
2. Ask learners to find and document (by taking a photo, video, or writing a description in a journal) examples of AT interventions.
3. Ask learners to share their documentation of example(s) with the class. For each example, learners should:
 - a. Describe what is happening, who is involved, where and when.
 - b. Explain how the intervention is supporting the child in the program/facility.
4. Ask class members to respond to the example with feedback and reactions.
5. Provide feedback.

Facilitation Tips

- Activity can be completed in class or online through a discussion board.
- Learners can complete the activity individually, in pairs, or in small groups.
- After learners identify a strategy, ask them if it was successful. If not, ask what changes or alternatives they would suggest.
- Some learners may need assistance identifying an appropriate setting.
- Parental permission slips may need to be obtained if video or photos are to be taken of children. Consult your agency, college, or university policy.

This activity is part of Module 5: Assistive Technology Interventions. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation
25-30 minutes for learner activity

Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 5.6a](#): Describe strategies to help children use assistive technology
- [Activity Guide 5.6b](#): Discover examples of assistive technology

Credits

The CONNECT Content Team