

Consider experience-based knowledge

Objective(s)

Learners listen to families and practitioners talk about important considerations for assistive technology (AT) interventions and identify take-away messages.

Description

In this activity, learners listen to audio clips from phone interviews with family members and practitioners in early childhood and identify important considerations for successful AT interventions.

Required Materials/Resources

Learner Materials

- [Audio 5.1: Patsy Pierce](#)
- [Audio 5.2: Robin Wisner](#)
- [Audio 5.3: Sheila Bridges-Bond](#)
- Format for learner responses (written activity form, guidance for discussion)

Detailed Facilitator Instructions

1. Provide access to audio clips or transcripts. Learners can listen to audio clips or read transcripts as a class or independently outside of class.
2. Ask learners to listen to each audio clip and identify important considerations for successful AT interventions.
3. Provide feedback.

Suggested Assessment

1. Patsy Pierce – Consider the following: (1) what the child will enjoy doing and in which ways the child will enjoy participating, (2) family priorities, and (3) how AT can be the tool to help accomplish (1) and (2).
2. Robin Wisner– Some professionals may not be comfortable using AT. Recommendations include: (1) don't be afraid to try things, and (2) don't be afraid to ask questions.
3. Sheila Bridges-Bond – When working with linguistically diverse children, there are certain considerations to think about. Recommendations: (1) think of AT in terms of three aspects- accessibility, diversity and language/literacy (ADL). (2) always consider the home environment of the child, including the language, because even if the child is nonverbal, it will have an effect.

Hints provided to learner:

Note each family member's or practitioner's recommendations for successful AT interventions.

This activity is part of Module 5: Assistive Technology Interventions. To view the content related to this activity, go to [Step 4: Decision](#).

Instructional Method
Problem Solving Session

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 5.9a](#)

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed or submitted online.
- Break into groups to discuss and respond.

Alternate Version(s) (refers to different levels of difficulty)

No alternates available for this activity.

Credits

The CONNECT Content Team