

# Create an implementation plan to use dialogic reading practices

## Objective(s)

Learners describe the process for using dialogic reading strategies with young children.

## Description

In this activity, learners describe the process and key things to remember for how to implement dialogic reading practices.

## Required Materials/Resources

### Learner Materials

- Format for learner responses (written activity form, guidance for discussion)

## Detailed Facilitator Instructions

1. Ask learners to describe the process for selecting a book, and then have them list three important things to remember when selecting a book.
2. Ask learners to describe the process for preparing a book, and then have them list three important things to remember when preparing a book.
3. Ask learners to describe the process for conducting dialogic reading, and then have them list three important things to remember when conducting dialogic reading.
4. Provide Feedback.

## Suggested Assessment

1. The process for selecting a book is to make sure that it is appropriate for the children in your class to help them learn language so that they can eventually read books on their own.
  - a. Important things to remember when selecting a book are: that the book is appropriate for the children's age level, in terms of length, language, basic concepts, and emotional content. The books also should be appealing to young children. Teachers should select books with simple narrative plots, numerous illustrations, and limited words per page.
2. The process for preparing a book is to create CROWD prompts and then using the PEER sequence to implement the prompts.
  - a. Important things to remember when preparing the book are: remember to use different types of prompts, but you do not have to use all of them; create your prompts based on the developmental level of your children; use sticky notes to place your CROWD prompts into the book; follow the order of the PEER sequence (and write it down until you are comfortable using it).

This activity is part of Module 6: Dialogic Reading. To view the content related to this activity, go to [Step 4: Decision](#).

**Instructional Method**  
Structured Exercise

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**  
[Activity 6.11a](#)

3. The process for conducting dialogic reading is to use the CROWD prompts by following the PEER sequence when reading to the children, and always introduce and close the book.
  - a. Important things to remember when conducting dialogic reading are: introduce the book by saying the title and author and asking at least one question to engage the children before beginning the book; use the CROWD prompts and PEER sequence while reading the book; and close the book by asking questions to maintain children's interest in the story and connect the story to their lives.

Hints provided to learner: Refer to the content in Step 3 of the module for the book selection and preparation processes, and refer to Handout 6.5 for the process of conducting dialogic reading.

---

### **Facilitation Tips**

- Break into groups to discuss and respond.

---

### **Alternate Version(s)** (refers to different levels of difficulty)

No alternate versions of this activity.

---

### **Credits**

The CONNECT Content Team