# Dialogic reading performance feedback

## Objective(s)

Learners practice conducting a dialogic reading, and then get feedback from their instructor.

## **Description**

In this activity, learners videotape themselves conducting dialogic reading, use a checklist to record their practices, and then meet with their instructor to get feedback on their dialogic reading practices.

## **Required Materials/Resources**

#### **Learner Materials**

- Handout 6.5: Dialogic Reading Observation Form
- Handout 6.7: Read-Aloud Performance Feedback Tool
- Format for learner responses (written activity form, guidance for discussion)

#### **Detailed Facilitator Instructions**

- 1. Ask learners to prepare a book for dialogic reading using the handouts provided in Step 3.
- 2. Then have learners find a group of young children with whom to practice using dialogic reading practices and either video tape themselves, or ask a peer or teacher to videotape them. This can be in a practica or community setting.
- 3. After conducting the dialogic reading and videotaping themselves, ask learners to complete Handout 6.5 to check off the dialogic reading practices they used.
- 4. Then, learners should provide you with a completed Handout 6.5, the videotape of themselves and Handout 6.7 for you to provide feedback on their dialogic reading practices.

# **Suggested Assessment**

1. Individual practices will differ.

Hints provided to learner: Review which practices you used, including the CROWD prompts, the PEER sequence and check off those practices in the observation form.

# **Facilitation Tips**

• Break into groups to discuss and respond.

**Alternate Version(s)** (refers to different levels of difficulty): No alternate versions of this activity.

### **Credits**

The CONNECT Content Team

CONNECT - 2011

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to Step 4: Decision.

Instructional Method
Structured Exercise

#### Level

Intermediate

**Estimated Time Needed** 

5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**Activity 6.12a