

## Describe the dilemma

### Objective(s)

Learners describe a dilemma.

### Description

In this activity, learners describe the dilemma after watching a video clip about a teacher who wants to maximize the benefits of storybook reading for the children in her class.

### Required Materials/Resources

Learner Materials

- [Video 6.1: The teacher's viewpoint](#)
- Format for learner responses (written activity form, guidance for discussion)

### Detailed Facilitator Instructions

1. Provide access to dilemma video or transcript. Video or transcript can be viewed as a class or independently outside of class.
2. Have learners describe (in writing or through discussion) the dilemma or particular challenge the teacher faces.
3. Provide feedback.

### Suggested Assessment

The teacher does not know the best way to engage her learners during storybook reading to help her children improve their language and literacy skills. The teacher wants to make sure that her students are actively engaged.

Hint provided to learner: Think about reading aloud to a group of young children. What is the teacher concerned about?

### Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Invite guest panel members to discuss the dilemma from their perspectives (via teleconference, on-site, or through an online discussion).

**Alternate Version(s)** (refers to different levels of difficulty): No alternate versions of this activity.

### Credits

The CONNECT Content Team

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to [Step 1: Dilemma](#).

**Instructional Method**  
Problem Solving Session

**Level**  
Intermediate

**Estimated Time Needed**  
5 minutes for instructor preparation

15-20 minutes for learner activity

**Learner Form**  
[Activity 6.1a](#)