

Use family-friendly language to describe research

Objective(s)

Learners create a family-friendly flier containing information from research on dialogic reading.

Description

In this activity, learners work in groups to create a family-friendly flier containing information from research on dialogic reading.

Required Materials/Resources

Learner Materials

- [Handout 6.1: Research Summary on Interactive and Dialogic Reading](#)
- [Video 6.2: Dr. Christopher Lonigan: Research on Dialogic Reading](#)
- Format for learner responses (written activity form, guidance for discussion).

Detailed Facilitator Instructions

1. Provide learners with Handout 6.1 and Video 6.2.
2. Divide learners into groups of three or four.
3. Ask each group to create a flier containing information from the research brief. The flier should use family-friendly language.
4. Have groups present their fliers to at least one family member and one community member outside of class, and ask those family and community members to circle any point that does not make sense or is unclear.
5. Ask groups to review their fliers to incorporate family and community members' feedback.
6. As a class, discuss the challenges of sharing research using family-friendly language.
7. Provide feedback.

Facilitation Tips

- Learners can respond in class, online, or via email.
- Ask learners to provide some examples to clarify terms from the research summary. For instance, noting some examples of interactive and dialogic reading on the flier may help family and community members understand the definition.
- Learners can create a table of family-friendly language with examples that can be used again.

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Brainstorming

Level
Beginner

Estimated Time Needed
5 minutes for instructor preparation
45-60 minutes for learner activity

Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 6.3a](#): Apply the research to practice
- [Activity Guide 6.3c](#): Connecting to the research

Credits

The CONNECT Content Team