

Connecting to the research

Objective(s)

Learners review research on reading practices.

Description

In this activity, learners summarize and discuss the relevance of specific research studies on reading practices for young children.

Required Materials/Resources

- Research Connections website (www.researchconnections.org)
 - Research Connections article topics (www.researchconnections.org/childcare/topics.jsp)
 - Research Assessment Tools (<https://www.researchconnections.org/content/childcare/understand/research-quality.html#resources>)

Detailed Facilitator Instructions

Intermediate Activity:

1. Select an article that uses either quantitative or qualitative methodologies related to the topic *Dialogic Reading, Reading Practices, or Early Language and Literacy Development* from Research Connections for learners to read and appraise. (www.researchconnections.org/childcare/topics.jsp).
2. Ask learners to write up an appraisal of the research study using either the Quantitative Research Assessment Tool or the Qualitative Research Assessment Tool found under Research Assessment Tools: (<https://www.researchconnections.org/content/childcare/understand/research-quality.html#resources>). The written appraisal can be submitted in class or online.
3. Read the selected article and provide feedback to learners based upon your appraisal of the research study.
4. Break the learners into small groups to discuss the appraisals of the selected research study, or as a class.

Advanced Activity: (Note- recommended for use with graduate level courses)

1. Have learners select **their own article** under the topic *Dialogic Reading, Reading Practices, or Early Language and Literacy Development* from Research Connections for learners to read and appraise. (www.researchconnections.org/childcare/topics.jsp).
2. Ask learners to appraise the quality of their selected research study using either the Quantitative Research Assessment Tool or the Qualitative Research Assessment Tool found under Research Assessment Tools: (<https://www.researchconnections.org/content/childcare/understand/research-quality.html#resources>). The written appraisal can be submitted in class or online.
3. Ask the learners to present their selected research study articles and their appraisals of the research study.
4. Provide feedback to learners about their appraisals of the articles the learners selected.

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Advanced

Estimated Time Needed

5 minutes for instructor preparation

45-60 minutes for learner activity

Facilitation Tips

- Learners can respond in class, online, or via email.
- Learners can complete the activity individually, in pairs, or in small groups.

Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 6.3a](#): Apply the research to practice
- [Activity Guide 6.3b](#): Use family-friendly language to describe research

Credits

The CONNECT Content Team