

Learning how to select a book

Objective(s)

Learners learn how to select a book for dialogic reading.

Description

In this activity, learners review a book and list the book selection guidelines that apply for that book.

Required Materials/Resources

Learner Materials

- [Handout 6.2: Book Selection for Dialogic Reading](#).
- Format for learner responses (written activity form, guidance for discussion).

Detailed Facilitator Instructions

1. Provide access to Handout 6.2.
2. Ask learners to select a book to review, read over Handout 6.2, and list the book selection guidelines that apply to their book.
3. Provide feedback.

Suggested Assessment

1. Individual responses based on book selected.

Hint provided to learner: Using the codes provided below the chart on Handout 6.3, what codes apply to the book you have selected? Looking at the codes that you checked off in the chart, would you say your book would be good to read to with young children?

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Break into groups to discuss and respond.
- Learners may need examples in advance of completing this activity.

Alternate Version(s) (refers to different levels of difficulty): No alternate versions of this activity.

Credits

The CONNECT Content Team

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method

Discovery

Level

Intermediate

Estimated Time Needed

5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form

[Activity 6.4a](#)