

Preparing a book for dialogic reading

Objective(s)

Learners are taught how to prepare a book for dialogic reading with young children.

Description

In this activity, learners prepare CROWD prompts for a book to use during dialogic reading.

Required Materials/Resources

Learner Materials

- [Video 6.4: Dr. Christopher Lonigan: Using CROWD prompts](#)
- [Video 6.5: Preparing a book for dialogic reading](#)
- [Video 6.6: Demonstration of how to use CROWD prompts](#)
- [Handout 6.3: CROWD Strategy Planning Sheet](#)
- Format for learner responses (written activity form, guidance for discussion).

Detailed Facilitator Instructions

1. Provide access to Videos 6.4, 6.5, and 6.6, and Handout 6.3.
2. Have learners watch Video 6.4 and answer the question on Activity 6.5a.
3. Have learners watch Videos 6.5 and 6.6 to see how to prepare a book and use CROWD prompts when reading.
4. Ask learners to select a book and read over the instructions on Activity 6.5 to follow directions on how to prepare for dialogic reading.
5. Provide feedback.

Suggested Assessment

1. CROWD prompts may vary by individual.

Hint provided to learner: Read over Handout 6.3 and create prompts for your book.

Facilitation Tips

- Learners can respond in class, online, or using the PDF form; which can be printed, emailed, or submitted online.
- Learners can work on activity individually or in pairs.
- Learners may need examples in advance of completing this activity.

This activity is part of Module 6: Dialogic Reading Practices. To view the content related to this activity, go to [Step 3: Evidence](#).

Instructional Method
Discovery

Level
Intermediate

Estimated Time Needed
5 minutes for instructor preparation

15-20 minutes for learner activity

Learner Form
[Activity 6.5a](#)

Alternate Version(s) (refers to different levels of difficulty)

- [Activity Guide 6.5b](#): Discover and discuss additional missed opportunities for facilitation

Credits

The CONNECT Content Team